**PSYCHOLOGY GRADUATE STUDENT ANNUAL PROGRESS REPORT**

**Student name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Supervisor name: ­­­­­­­­­­­­**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART A: STUDENT REPORT**

**Section 1: CV with activities in last year highlighted (Insert here)**

**PART A: STUDENT REPORT (continued)**

**Section 2: Summary of academic activities**

1. **Description of research project(s) in past year (please limit to one page)**

**PART A: STUDENT REPORT (continued)**

**Section 2: Summary of academic activities**

1. **Thesis timeline**
2. **List of courses to date**
3. **List of all courses TA’d, courses taught, and guest lectures**

**PART A: STUDENT REPORT (continued)**

**Section 3: List of goals for upcoming year (please limit to one page)**

**PART B: SUPERVISOR REPORT**

**Section 1: What are the student’s current ideas regarding career goals?**

**Section 2: Domains of Competence. Please discuss each area of competence addressing the following:**

1. To what extent has the student demonstrated skills in this domain?
2. Which activities in the last year have facilitated growth in this area?
3. What goals does the student have for this area in the coming year?
* Knowledge of core theories and foundational research in given area of study.
* Ability to critically evaluate psychological research (e.g., validity, authenticity, implications)
* Ability to design and execute empirical studies in psychology
* Knowledge and familiarity with statistical analyses
* Understanding and commitment to research ethics and academic integrity
* Ability to communicate research findings via oral presentation
* Scientific writing skills
* Ability to teach/mentor undergraduate students in classroom or lab settings
* Ability to recognize limitations of one’s own scholarly knowledge
* Collaboration, collegiality, etiquette, and service

**PART B: SUPERVISOR REPORT (continued)**

**Section 2 (continued)**

**PART B: SUPERVISOR REPORT (continued)**

**Section 3: Summary of strengths and areas for future growth**

Based on the review of the student’s CV, student report, and discussion of the areas of competency, what are the areas of strength and areas for continued development?

**Section 4: Overall ratings**

1. What is your general assessment of the student’s progress in his/her graduate training in the past year (please highlight your rating)?

Excellent Very Good Good Some Concerns Inadequate

1. When do you expect the student to complete her/his MA/MASc or PhD?

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How often do you meet with the student (please highlight your response)?

Weekly Monthly Every 2 Months Rarely Never

**Part C: Confirmation of the Review of Annual Progress Report by Student and Supervisor**

**Date of Meeting**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The following signatures indicate that this report has been discussed to the satisfaction of both parties. If there are any unresolved issues, please consult the Associate Chair, Graduate Studies.

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**Student Signature Supervisor Signature**

**Please send this form to the Area Head with the file name:** LASTNAME\_Progress 2022.

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**Area Head Signature Date**